

**CURRICULUM AND
CREDIT FRAMEWORK**

GUIDELINES

For

UNDERGRADUATE PROGRAMME

Under

NAGALAND UNIVERSITY

2023

**Approved by 36th Academic Council
(17th May 2023)**

PREAMBLE

Education plays an enormously significant role in the building of a nation. There are quite a large number of educational institutions, engaged in imparting education in our country. However, the existing system of teaching and learning seems to have some limitations due to lack of required skill sets that are necessary for excellence in any job. Therefore, the present situation necessitates transformation and/or redesigning of system, not only by introducing innovations but by developing a “learner-centric” approach.

In order to allow academic flexibility to the students to study the subjects/courses of their choice and for their mobility to different institutions, Nagaland University proposes to focus on courses which are interdisciplinary and multidisciplinary in nature and accordingly **CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES** are being introduced in the undergraduate programme. This will facilitate the students to opt for different inter-disciplinary, intra-disciplinary and skill-based courses depending upon their interests. The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a UG certificate after completing 1 year in a discipline or field including vocational and professional areas, or a UG diploma after 2 years of study, or a Bachelor’s degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.

The proposed guidelines incorporate the principles of the newly introduced National Education Policy (NEP)–2020 which lays emphasis on imparting holistic and multidisciplinary education to learners. NEP–2020 states that such “education would be aimed at developing all capacities of human beings – intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner” (NEP, 2020), and this is an important consideration of the proposed guidelines for implementation of **CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES** under Nagaland University. Any related matter not covered under this guideline are automatically governed by UGC guidelines on **CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES**

1. DEFINITIONS, ELIGIBILITY, AND DURATION OF THE PROGRAMME

1.1 SEMESTER/CREDITS

A semester comprises 90 working days and an academic year is divided into two semesters

- The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).
- Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only practicum component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks duration, a three-credit lecture course is equivalent to 45 hours of teaching.
- One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.
- A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester mean two-hour engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.
- A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks duration, one credit in these courses is equivalent to 30 hours of engagement.
- A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a semester of 15 weeks duration, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4-credit course with 3-credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks duration, a four-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.
- The following types of courses/activities constitute the programmes of study. Each of them will require a specific number of hours of teaching/guidance and laboratory/studio/workshop activities, field-based learning/projects, internships, and community engagement and service

LECTURE COURSES

Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

TUTORIAL COURSES

Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.

PRACTICUM OR LABORATORY WORK

A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.

SEMINAR

A course requiring students to participate in structured discussion/conversation or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

INTERNSHIP

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

STUDIO ACTIVITIES

Studio activities involve the engagement of students in creative or artistic activities. Every student is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual- or aesthetic-focused experiential work.

FIELD PRACTICE/PROJECTS

Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.

COMMUNITY ENGAGEMENT AND SERVICE

Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' will involve activities that would expose students to the socio-economic issues in society so that the theoretical learning's can be supplemented by actual life experiences to generate solutions to real-life problems

1.2 MAJOR AND MINOR DISCIPLINES

Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.

Minor discipline helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded B.A. degree in Economics with a Minor in Statistics

Note: 50% of the total credits from minors may be secured in the relevant subject/discipline and another 50% of the total credits can be earned from any discipline as per students' choice.

Students are advised to choose Minor discipline from other relevant subjects in such a way that the knowledge gained from the Minor papers enriches the study of the Core Major course of the student

Note: A core course offered in a Major discipline/subject may be treated as an Minor core course by other discipline/subject and vice versa.

1.3 AWARDING UG CERTIFICATE, UG DIPLOMA, AND DEGREES

UG CERTIFICATE

Students who opt to exit after completion of the first year and have secured 40 credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

UG DIPLOMA

Students who opt to exit after completion of the second year and have secured 80 credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years

3-YEAR UG DEGREE

Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 120 credits and satisfying the minimum credit requirement as given in Table 1

4-YEAR UG DEGREE (HONOURS)

A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 160 credits and have satisfied the credit requirements as given in Table 1.

4-YEAR UG DEGREE (HONOURS WITH RESEARCH)

Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the College. The research project/dissertation will be in the major discipline. The students, who secure 160 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).

Note: Honours students not undertaking research project will do 3 theory courses for 12 credits in lieu of a research project / Dissertation.

UG DEGREE PROGRAMMES WITH SINGLE MAJOR

A student has to secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 60 credits will be awarded a B.Sc. in Physics with a single major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 80 credits will be awarded a B.Sc. (Hons./Hon. With Research) in Physics in a 4-year UG programme with single major.

UG DEGREE PROGRAMMES WITH DOUBLE MAJOR

A student has to secure a minimum of 40% credits from the second major discipline for the 3-year/4-year UG degree to be awarded a double major. For example, in a 3-year UG programme, if the total number of credits to be earned is 120, a student of Physics with a minimum of 48 credits will be awarded a B.Sc. in Physics with a double major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 160, a student of Physics with a minimum of 64 credits will be awarded a B.Sc. (Hons./Hon. With Research) in Physics in a 4-year UG programme with double major.

INTERDISCIPLINARY UG PROGRAMMES

The credits for core courses shall be distributed among the constituent disciplines/subjects so as to get core competence in the interdisciplinary programme. For example, a degree in Econometrics requires courses in economics, statistics, and mathematics. The total credits to core courses shall be distributed so that the student gets full competence in Econometrics upon completion of the programme. The degree for such students will be awarded as B.Sc. in Econometrics for a 3-year UG programme or B.Sc. (Honours) / B.Sc. (Honours with Research) in Econometrics for a 4-year UG programme.

MULTIDISCIPLINARY UG PROGRAMMES

In the case of students pursuing a multidisciplinary programme of study, the credits to core courses will be distributed among the broad disciplines such as Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc., For example, a student who opts for a UG program in Life sciences will have the total credits to core courses distributed across Botany, Zoology and Human biology disciplines. The degree will be awarded as B.Sc. in Life Sciences for a 3-year programme and B.Sc. (Honours) in Life Sciences or B.Sc. (Honours with Research) for a 4-year programme without or with a research component respectively.

ELIGIBILITY FOR THE UG PROGRAMMES

Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.

2. STRUCTURE OF THE UNDERGRADUATE PROGRAMME

The UG programme will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research) programmes are given below:

Table 1 : Minimum Credit requirements to award degree under each category

S. No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-Year UG
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses common for all UG	06 - 08	06 – 08
7	Summer Internship	02 - 04	02 – 04
8	Research Project / Dissertation	-	12
	Total	120	160

2.1 COURSE STRUCTURE FOR CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

SEMESTER WISE COURSE AND CREDIT DISTRIBUTION OF UNDERGRADUATE PROGRAMME

Semester	Course Categories	Credit
I	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Multidisciplinary Course	3
	1 Ability Enhancement Course	2
	1 Skill Enhancement Course	3
Total		20
II	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Multidisciplinary Course	3
	1 Ability Enhancement Course	2
	1 Value-added Course	3
Total		20
<i>Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship</i>		
III	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Multidisciplinary Course	3
	1 Ability Enhancement Course	2
	1 Skill Enhancement Course	3
Total		20
IV	2 Major Courses (4+4)	8
	1 Minor Course	4
	1 Ability Enhancement Course	2
	1 Skill Enhancement Course	3
	1 Value-added Course	3
Total		20
<i>Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term</i>		
V	3 Major Courses (4+4+4)	12
	1 Minor Course (4)	4
	1 Internship	2
	1 Value added Course	2
Total		20
VI	4 Major Courses (4+4+4+4)	16
	1 Minor Course (4)	4

Total		20
Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits		
VII	3 Major Courses (4+4+4)	12
	1 Research Methodology (4)	4
	1 Minor Course (4)	4
Total		20
VIII	1 Major (4)	4
	1 Minor (4)	4
	Research Project	12
Honours students not undertaking research project will do 3 theory courses for 12 credits in lieu of a research project / Dissertation.		
Total		20

2.2 STUDENTS MOVING FROM CBCS INTO FYUGP

- Students admitting in the current year will be studying in the new FYUGP course structure
- Students already admitted into CBCS Major Programme, will have the option to move into new Structure. Accordingly, after first two semesters studying under CBCS, a student can move to third semester Major programme under FYUGP.
- Students presently studying General courses under CBCS also will have the option to move into third semester Majoring in some subject (Respective colleges may decide the Major subject). Accordingly, a student needs to earn additional 4 credits from Major courses during the ongoing semester (or from Swayam on the specific subject) to fulfil the minimum 60 credit in the Major subject. While earning the additional 4 credits on Major subject in a particular semester, the student need not take the corresponding Minor course in that semester to maintain 20 credit for that semester.
- The Colleges has also the option to continue with the CBCS system for those students who were admitted under CBCS system till the end of the programme.

2.3 CREDIT DISTRIBUTION

Science	Remarks	Arts (non experimental)	Remarks
Total Credit 4	Theory3 + Practical 1	Total Credit 4	Theory 3 + Tutorial 1

2.4 Nature of the Degree/Nature of Study

Credit Requirement/selection of courses	Name of the Degree/Nature of Study
60 Credit in A	Major in A
80 Credit in A	Honours in A
80 Credit in A with 12 credit in Research Project in A	Honours with Research in A
12 Credit in B (minimum)	Minor in B
48 Credit in B (student doing Major in A)	Double Major in A and B
Minor in A, B and C without Major (fulfilling 120 Credit in three years)	B.Sc. in Minor A, B and C B.A. in Minor A, B, &C

3. SKILL ENHANCEMENT COURSES (SEC)

University proposes the common pool of Skill Enhancement Courses and respective Colleges can select the SEC courses from the given list.

4. INTERDISCIPLINARY/ MULTIDISCIPLINARY PAPERS

University proposes some common pool of Multidisciplinary paper

5. VALUE BASED COURSES

University proposes some value-based courses as part of FYUGP programme.

6. TRANSFER OF CREDIT

A student can transfer the credit she/he earns from other sources like SWAYAM etc. Rationalization of credit will be done for transfer of credit. A total of maximum 40% of the total credit of the programme are allowed to be transferred.

- A student needs to fill the form provided by the University/College for taking a course from outside the Nagaland University course curricula.
- The respective college authority will verify the course content and inform the COE office
- The college need to send the filled form to the university exam section for information of the examination section

- Due to some unavoidable circumstances if a student is not in a position to take the course, she/he can cancel the course and appear the regular course in the same semester, provided other criteria are fulfilled

7. INTERNSHIP EVALUATION

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning. In addition, the internship may also include studio activities, field practice/projects, community engagement and service.

Respective colleges may plan the internship programme and the evaluation of internship may be done internally based on following points

Activity	Marks allotted	Marks to be given by
Continuous Evaluation/students regularity	20	Mentor
Timely completion of work	10 marks	Mentor
Presentation of the report	20 marks	Committee
Content of the report	30 marks	Committee
Viva-Voce	20 marks	Committee

8. DISSERTATION/RESEARCH PROJECT

- A dissertation/project work may be started from seventh semester itself
- A student needs to undertake the dissertation under the supervision of a teacher of the same department of the college.
- The Dissertation can be Experimental, Theoretical or both
- A teacher can supervise more than one student/one group of students depending on the no of students/no of teachers present in the department.
- After completion of the dissertation, the report may be submitted to the department for evaluation. The Evaluation may be done internally by a committee constituted by the department under the chairmanship of Head of the Department. If any college wants, they can invite one external examiner from the neighboring colleges/Institute
- The Full marks for the Project is 100 (12 credit) and pass marks is 40. The Project evaluation may be made out of 100 marks in the end semester examination. No midterm evaluation is required

The evaluation will be made based on following points

Activity	Marks allotted	Marks to be given by
Continuous Evaluation/students regularity	20	Supervisor
Timely completion of work	10 marks	Supervisor
Presentation of the report	20 marks	Committee
Content of the report	30 marks	Committee
Viva-Voce	20 marks	Committee

The report shall be prepared as per format given

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Bonafide Certificate with signature of the Supervisor and Head of the Department
Declaration by the student
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Acknowledgements

Sample copy of Bonafide Certificate

**Name of the College
Address and Pin Code**

Department of

CERTIFICATE

This is to certify that the Dissertation/Project work entitled -----carried out by -----, Registration no....., Roll no, Year....., for

partial fulfillment for the award of B.Sc./B.A/B.Com (Hons with Research) degree of Nagaland University.

Name and Signature of the Supervisor
Date

Name and signature of the HOD
Date with Seal

DECLARATION

I hereby declare that Dissertation/Project work entitled -----presented in this report has been carried by me under the supervision of, Department of.....,College.

Further, I declare that neither the whole nor a part of the report has previously been submitted to any university for any examination.

(Signature of the student)

Name of the Student
6th Semester, B.Sc/B.Com (Hons/General)

Registration No : Year : Roll No :

Date : Place :

Reference

1. UGC guidelines on curriculum and credit framework for Undergraduate programme, 2022
2. CBCS guidelines of Nagaland University, 2022

COURSE STRUCTURE
CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

Semester	Discipline Specific Courses-Core	Minor	Interdisciplinary courses	Ability Enhancement Course(languages)	Skill Enhancement Course//Internship/ Dissertation	Common value-added courses	Total Credit
I	C1: 4 C2: 4	Min1: 4	Environmental Science/CP (3 Credit)	ENG-1 (2 credit)	SEC :3 Credit (Common pool)		20
II	C3: 4 C4: 4	Min2: 4	Common Pool /Swayam (3 Credit)	MIL-1/Hindi-1/ Alt Eng-1 (2 credit)		Soft Skill/NCC/CP (3Credit)	20
Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship							
III	C5: 4 C6: 4	Min3: 4	Understanding Heritage /Common Pool/Swayam (3 Credit)	ENG-2 (2 credit)	SEC: 3Credit (common pool)		20
IV	C7: 4 C8: 4	Min4: 4		MIL-2/Hindi-2/ Alt Eng-2 (2 credit)	SEC :3Credit (Common Pool)	Common Pool /NSS (3 credit)	20
Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term							
V	C 9 : 4 C10: 4 C11 : 4	Min5: 4			Internship: 2	Work Ethics/CP (2 Credit)	20
VI	C12: 4 C13: 4 C14: 4 C-15: 4	Min 6: 4					20
Total	60 Credit	24 Credit	9 Credit	8 Credit	11 Credit	8 credit	120
Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits							
VII	C-16: 4 C-17: 4 C-18: 4 C-19 :4 (Res.Meth.)	Min 7: 4			Research Dissertation will start		20
VIII	C-20: 4	Min8:4			Research Project/Dissertation (12 Credits) or C-21, C-22, C-23		20

**COURSE STRUCTURE FOR EXISTING GENERAL STUDENTS SHIFTING TO FYUGP
(Students may shift to third semester Major Programme)**

Semester	Discipline Specific Courses Core	Minor	Ability Enhancement Courses	Interdisciplinary courses	Skill Enhancement Course//Internship/ Dissertation	Common value-added courses	Total Credit
I	DSC 1A: 6 DSC 2A: 6 DSC 3A :6	NA	ENG (2 credit)	NA	NA	NA	20
II	DSC 1B: 6 DSC 2B: 6 DSC 3B: 6	NA	EVS (2 credit)	NA	NA	NA	20
Students will be admitted in third semester Majoring in one Discipline and follow the same pattern. Additionally, 4 Credit need to earn in the Major Subject in place of one Minor paper							
III	C5: 4 C6: 4	Min3: 4	ENG-2 (2 credit)	Understanding Heritage /Common Pool/Swayam (3 Credit)	SEC course: 3 credit (common pool)		20
IV	C7: 4 C8: 4	Min4:4	MIL-2/Hindi-2/ Alt Eng-2 (2 credit)		SEC Course :3Credit (Common Pool)	Common Pool /NSS (3 credit)	20
V	C9: 4 C10 :4 C-11:4	Min5:4			Internship: 2	Work Ethics/CP (2 Credit)	20
VI	C12:4 C13:4 C14:4 C15:4	Min 6:4					20
	Credit 80	16Credit	8 Credit	3 Credit	8 Credit	5 Credit	120

**COURSE STRUCTURE
CURRICULUM AND CREDIT FRAMEWORK
FOR UNDERGRADUATE MULTIDISCIPLINARY PROGRAMMES**

Semester	Discipline Specific Courses-Core	Interdisciplinary courses	Ability Enhancement Course(languages)	Skill Enhancement Course//Internship/ Dissertation	Common value-added courses	Total Credit
I	Core A, B & C: 4 x 3 =12 Credit	Environmental Science/CP (3 Credit)	ENG-1 (2 credit)	SEC :3 Credit (Common pool)		20
II	Core A, B & C :4 x 3 =12 Credit	Common Pool /Swayam (3 Credit)	MIL-1/Hindi-1/ Alt Eng-1 (2 credit)		Soft Skill/NCC/CP (3Credit)	20
Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship						
III	Core A, B & C: 4 x 3 =12 Credit	Understanding Heritage /Common Pool/Swayam (3 Credit)	ENG-2 (2 credit)	SEC: 3Credit (common pool)		20
IV	Core A, B & C: 4 x 3 =12 Credit		MIL-2/Hindi-2/ Alt Eng-2 (2 credit)	SEC :3Credit (Common Pool)	Common Pool /NSS (3 credit)	20
Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term						
V	Core A, B & C: 4 x 3 =12 Credit Core A : 4 x 1 =4 Credit			Internship: 2	Work Ethics/CP (2 Credit)	20
VI	Core A, B, & C: 4x3 =12 Credit Core B & C : 4x2 =8 Credit					20
Total	84 Credit	9 Credit	8 Credit	11 Credit	8 credit	120
Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits						
VII	Core: A,B & C : 4x3 = 12 Credits Core A : 4x 1= 4 Credits C-19: (Res.Meth = 4 Credits			Research Dissertation will start		20
VIII	Core B & C 4x2 = 8 Credits Core A, B & C papers in place of Dissertation			Research Project/Dissertation (12 Credits) or C-21, C-22, C-23		20

MULTIDISCIPLINARY PROGRAMME (Without Major)
(BA, B.Sc. with Minor in A, B, and C)

PROGRAMME NAME	SUBJECT COMBINATION POSSIBLE	CORE COURSE NO
B.Sc. in Minor A, B and C	Botany, Zoology, Biotechnology, Chemistry, Physics, Mathematics, Computer Science, Geology, Geography etc. (All Science subjects)	C1 in First Semester/C3 in Third Semester/ C5 in third Semester/ C-7 in fourth Semester/ C-9 in fifth Semester/C-12 in Sixth Semester/ C-16 in Seven Semester/ C20 in Eight Semester
B.A in Minor A, B and C	Political Science, Sociology, Economics, Philosophy, History, English, Tenyidie, Ao, Hindi, Linguistics, Education, Psychology, Linguistics etc. (All Arts Subject)	Same as above